

”Our school - a school on the move”

Our high school is structured on the following levels of education: Primary; gymnasium; secondary in the technological field; day education and evening education; vocational education; second chance education: primary and secondary.

The primary goal of our school is to provide quality services, rallied to European values to our students and highly-qualified graduates to our society.

In order to meet the needs of professional development of teachers at updated European level, psycho-pedagogical counseling for students with a potential school risk and to increase the attractiveness and active involvement in the educational process, by participating in the Erasmus + K1 project, our institution proposes the direct beneficiaries to attend two training courses.

The objectives of our project are:

- to increase the digital competences of 8 teachers in order to improve the quality of teaching, training, through the active use of ICT and social media skills in the educational process;
- the use in the lessons of specific methods, techniques and tools by at least 90% of the indirect beneficiaries of the courses;
- improving the key competences and skills of teachers to create and promote stronger socio-professional relationships in the classroom, a positive climate in the school for both teachers and students;
- strengthening the language skills of the 16 teachers involved in the project;
- acquiring experience in the implementation of European collaboration and cooperation projects by at least 16 teachers.

The project will run from 01.08.2018 to 31.07.2019 and will consist of 16 teachers attending training courses in Italy and Spain. The courses will provide the opportunity to acquire information and skills that will contribute to the development of the professional experience of the participants with a positive impact on improving the quality of educational services by involving students in international activities at both general and VET level.

The aim of the project is to generate a positive impact on both teachers, students, school as an institution and on the local community.

In the pre-mobility period: September 2017 - January 2018, we will carry out preparatory activities (drafting of the project implementation, dissemination, monitoring and evaluation plans, personnel selection activities for mobility, information and assistance, linguistic and intercultural preparation).

Within the proper mobility, between October 2018 and March 2019, 16 teachers will attend training courses. So:

- by participating in the "**Conflict Management, Emotional Intelligence and Bullying Prevention**" provided by the **Europass Teacher Academy, 2018 in Florence, Italy**, 8 teachers will acquire skills to intervene and manage conflict situations by implementing work strategies aimed at promoting some stronger socio-professional relationships in the classroom and a positive climate in school (October 2018).
- by participating in the "**Innovative Skills in ICT through Collaborative and Project-based Learning and Learning**" course provided by Cervantes training in Alcalá de Henares - Madrid-Spain, 8 teachers will acquire digital and social media skills for using new classroom technologies (March 2019).

According to the dissemination plan for each mobility, between November 2018 and July 2019 the new strategies acquired in the European training courses will be applied, the competences acquired by the teachers for the benefit of our pupils will be valued within the school, and the impact on them will be assessed. Information, training, demonstration lessons will be held with other school teachers, capitalizing on and promoting the results of events in the media, in the on-line environment at local and regional level.

For the purpose of project sustainability, teachers participating in training courses will develop two guides: one on ICT and one on conflict intervention measures.

The actions proposed for post mobility will focus on personal development and student adaptation, on improving flexible and effective social skills and attitudes. These interventions will aim at discovering and valorizing the resources held by students, supporting student autonomy in the two most important formative contexts: family and school.

In the final reporting phase, June - July 2019, we will upload the final results of the project, an update of the project description on the Erasmus + Project Results Platform and we will continue to disseminate the project results and develop new ideas for the Erasmus + K1 and K2 project.